## Chinmaya Vidyalaya NTPC Unchahar

### ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

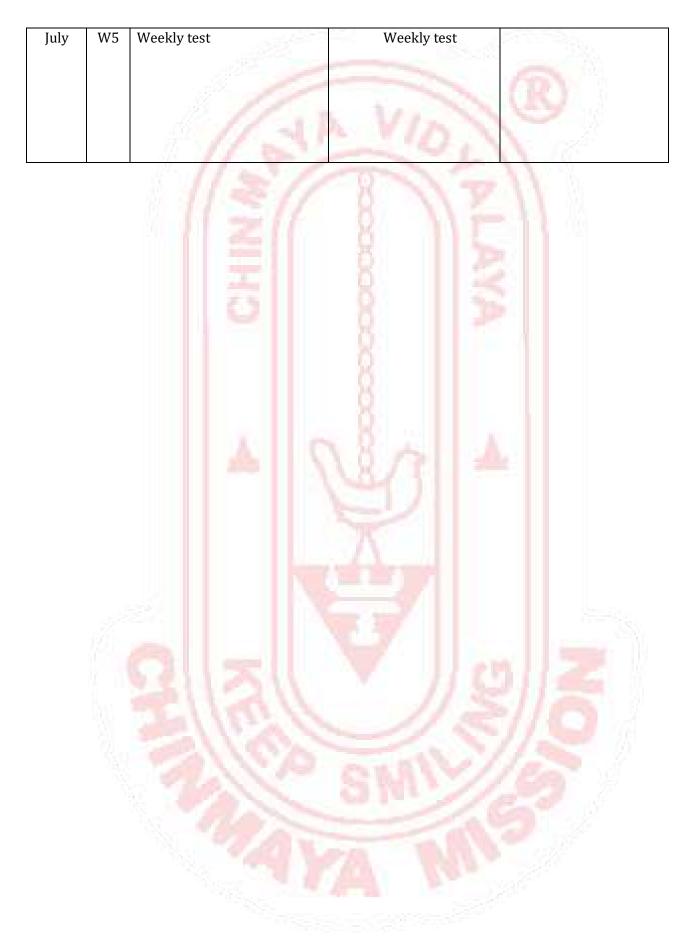
CLASS: 2

| Month | Week | Topics   | Sub Topics  | Activities   |
|-------|------|--|---|--|
| April | W1   | Revising last year syllabus                      | <ul> <li>Cursive writing</li> <li>Myself</li> <li>Vowel</li> <li>Conson ants</li> </ul> | Sand pit   |
| April | W2   | Theme-Self and Home<br>Lesson 1- Sock song       | <ul><li>Poem recitation</li><li>Rhyming words</li></ul>                                 | Making a sock puppet                               |
| April | W3   | Theme- Art and Culture  Lesson 2- The Magic Tree | <ul> <li>Reading story</li> <li>New words</li> <li>Question and answer</li> </ul>       | Researching on living things and non living things |
| April | W4   | Noun   | <ul><li>Common and proper noun</li><li>Punctuation</li></ul>                            | Making chart of common noun and proper noun        |
| April | W5   | Punctuation                                      | Capital letter and full stop  | Making chart on it                                 |

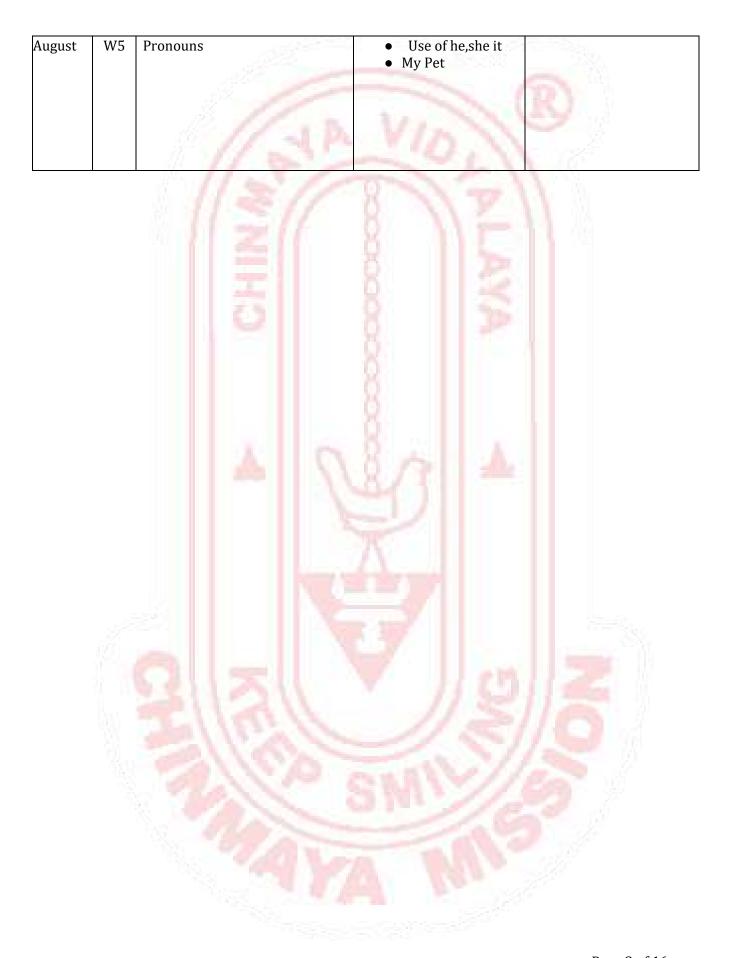
| Month | Week | Topics   | Sub Topics  | Activities   |
|-------|------|--|---|--|
| May   | W1   | Theme-Peace and Harmony Lesson-3 The King of the jungle. | <ul> <li>Reading Story</li> <li>New words</li> <li>Question and answer</li> </ul> | Collecting and pasting of animal pictures and their homes  |
| May   | W2   | Lesson-3 The King of the jungle                          | <ul> <li>Animal and<br/>their homes and<br/>sound.</li> </ul>                     | Collecting and pasting of animal pictures and their homes  |
| May   | W3   | Summer vacation  | Summer vacation   | A Particular State of the Control of |
| May   | W4   | Summer vacation  | Summer vacation   |  |
| May   | W5   | Summer vacation  | Summer vacation   |  |

| Month | Week | Topics                    | Sub Topics      | Activities |
|-------|------|---------------------------|-----------------|------------|
| June  | W1   | Summer vacation           | Summer vacation |            |
| June  | W2   | Summer vacation           | Summer vacation |            |
| June  | W3   | Summer vacation           | Summer vacation |            |
| June  | W4   | Revising previous lessons | Lesson 1 and 2  |            |
| June  | W5   | Revising previous lessons | Lesson 3        |            |

| Month | Week | Topics   | Sub Topics  | Activities                        |
|-------|------|--|---|-----------------------------------|
| July  | W1   | Theme- Neighbourhood and community  Lesson 4- The Monkey Orchestra | <ul> <li>Reading story</li> <li>New words</li> <li>Question and answer</li> </ul> |                                   |
| July  | W2   | Gender   | Feminine and Masculine     book exercises   | M a k i n g a c o l o u r w h e e |
| July  | W3   | Use of a, an<br>Demonstrative method                               | <ul> <li>Near and Far</li> <li>This/ that/<br/>these/ those</li> </ul>            |                                   |
| July  | W4   | Adjectives   | <ul><li>Action words</li><li>My Family</li></ul>                                  | • Puzzle                          |



| Month  | Week | Topics  | Sub Topics  | Activities                        |
|--------|------|---|---|-----------------------------------|
| August | W1   | Theme- Neighbourhood and community  Lesson 5- Frogs at school | <ul><li>Poem rectitation</li><li>rhyming words</li></ul>                          | m<br>a<br>z<br>e                  |
| August | W2   | Theme- Peace and Harmony Lesson 6 – The Arc of colours        | <ul> <li>Reading story</li> <li>new words</li> <li>question and answer</li> </ul> | M a k i n g a c o l o u r w h e e |
| August | W3   | Pronouns Antonyms   | <ul><li>pronoun</li><li>My school</li></ul>                                       | puzzl<br>e                        |
| August | W4   | Singular and plural   | <ul><li>Alphabetical order</li><li>Comprehension</li></ul>                        |                                   |



| Subject: English |      |                         |            |            |
|------------------|------|-------------------------|------------|------------|
| Month            | Week | Topics                  | Sub Topics | Activities |
| September        | W1   | Revision                |            |            |
| September        | W2   | Revision                | NA NA      |            |
| September        | W3   | Half yearly exam starts | 28 A       |            |
| September        | W4   | Half yearly exam starts |            |            |
| September        | W5   | Half yearly exam starts | Y S        | Z          |
|                  |      |                         | SMIN       |            |

#### **Subject: English** Week Month **Topics Sub Topics** Activities W1 Theme-Science October Poem rectitation rhyming Lesson 7- Full Moon words W2 Theme-Self and Family October Reading story new words Lesson 8- When will Amma be question and back? answer Synonyms October W3 Jumbled sentences/ words W4 October Verbs verbs My grandparents Weekly test Weekly test October W5

| Month    | Week | Topics  | Sub Topics  | Activities                             |
|----------|------|---|---|--|
| November | W1   | Theme- Sports  Lesson 9-Come and play in the garden | <ul><li>Poem rectitation</li><li>rhyming words</li></ul>        | D<br>r<br>a<br>w                       |
| November | W2   | picture composition                                 | <ul> <li>Picture composition</li> <li>Opposite words</li> </ul> |  |
| November | W3   | Preposition   | • on, in ,under, over   | Drawi<br>ng on<br>in, on<br>,<br>under |
| November | W4   | Gender  | <ul><li>Male/ female</li><li>My favourite fruit</li></ul>       |  |
| November | W5   | Weekly test   | Weekly test   |  |

| Month    | Week | Topics                                     | Sub Topics  | Activities            |
|----------|------|--|---|-----------------------|
| December | W1   | Theme- The World  Lesson 10- The Good Seed | <ul> <li>Reading story</li> <li>new words</li> <li>question and answer</li> </ul> | p<br>l<br>a<br>n<br>t |
|          |      | 3  | 18  | t<br>i<br>o<br>n      |
| December | W2   | Singular and plural                        | <ul><li>Use of 's'</li><li>● Prefixes</li></ul>                                   |                       |
|          |      | AC   | A. A.   |                       |
| December | W3   | Adverbs                                    | <ul><li>adverb</li><li>My friend</li></ul>  |                       |
| December | W4   | Theme- Animals Lesson 11- Mice             | <ul><li>Poem rectitation</li><li>rhyming words</li></ul>                          | Making animal mask    |
| December | W5   | Weeklyt test                               | Weekly test   |                       |

| Month   | Week | Topics  | Sub Topics  | Activities                                |
|---------|------|---|---|---|
| January | W1   | Winter break  | Winter break  |   |
| January | W2   | Winter break  | Winter break  |   |
| January | W3   | Revising previous lessons                           | Revising previous lessons   |   |
| January | W4   | Theme- Art and Culture<br>Lesson 12-Happy Festivals | <ul> <li>Reading story</li> <li>new words</li> <li>question and answer</li> </ul> | Drawing and colouring different festivals |
| January | W5   | Compound words                                      | <ul><li>compound words</li><li>And, but, or</li></ul>                             | Mos                                       |

|         | Subject: English |                     |   |                  |  |
|---------|------------------|---------------------|---|------------------|--|
| Month \ | Week             | Topics              | Sub Topics  | Activities       |  |
| ebruary | W1               | Some-ly words       | • Some-ly words                                       | m<br>a<br>z<br>e |  |
| ebruary | W2               | Weekly test         | Weekly test   |                  |  |
| bruary  | W3               | Comprehension       | <ul><li>Compre hension</li><li>Good habbits</li></ul> | Riddl<br>e       |  |
| oruary  | W4               | Revision for Annual | Revision for Annual                                   |                  |  |
| bruary  | W5               | Revision for Annual | Revision for Annual                                   |                  |  |

| Month | Week | Topics               | Sub Topics | Activities |
|-------|------|----------------------|------------|------------|
| arch  | W1   | Annual Exam commence | NE)        |            |
| March | W2   | Annual Exam commence | 3          |            |
| March | W3   | Annual Exam commence | 13         |            |
| March | W4   | Annual Exam commence |            |            |
| March | W5   | Annual Exam commence |            |            |

### **Examination Wise Syllabus Breakup 2025-26** Examination **Chapter No./Chapter Name Evaluation 1 Lesson 1-4** exam **Evaluation 2 Lesson 5-8** exam Evaluation 3 Lesson 9-12 exam

# Chinmaya Vidyalaya NTPC Unchahar

## ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

CLASS:2

| Month | Week | Topics                           | Sub Topics   | Activities  |
|-------|------|----------------------------------|--|---|
| April | W1   | PLANT LIFE                       | TYPES OF PLANT  HABITAT OF PLANTS  PARTS OF PLANTS                     | CREATE A GARDEN IN SCHOOL CAMPUS  |
| April | W2   | USES OF PLANTS                   | FOOD FROM PLANTS OIL FROM PLANTS MEDICINE FROM PLANTS WOOD FROM PLANTS | NATURE PAINTING BY DRY LEAVES AND FLOWER PETALS   |
| April | W3   | WILD ANIMALS                     | HABITAT AND<br>FOOD OF WILD<br>ANIMALS                                 | OUTDOOR TOUR<br>OF ZOO  |
| April | W4   | DOMESTIC ANIMALS                 | FARM ANIMALS PET ANIMALS CARE OF ANIMALS                               | PASTE PICTURES OF FARM ANIMALS<br>AND PET ANIMALS IN CHART PAPER<br>AND WRITE ONE LINE. |
| April | W5   | REVISION OF PREVIOUS<br>CHAPTERS | ASSIGNMENT PROJECT WORK  | WORKSHEETS  |

#### **Subject: EVS Month Week Topics Sub Topics Activities** PRACTICE OF COMPETENCY May W1 OUTDOOR HIGH ORDER **BASED** VISIT OF THINKING QUESTIONS **BOTANICAL QUESTIONS GARDEN** FUN ACTIVITIES W2 May ASSIGNMENTS **CLASS TEST** WORKSHEETS PROJECT WORK SUMMER VACATION May W3 W4 SUMMER VACATION May SUMMER VACATION W5 May

| Month | Week | Topics  | Sub Topics                    | Activities                    |
|-------|------|---|-------------------------------|-------------------------------|
| JULY  | W1   | OUR BODY  | BONES,<br>MUSCLES             | MAKE A POSTER OF BODY ORGANS  |
|       | W2   | FOOD  | DIFFERENT TYPES<br>OF FOOD    | FRUIT CHAT AND SPROUTS MAKING |
|       | W3   | REVISION OF<br>PREVIOUS TAUGHT<br>CHAPTERS      | WORKSHEETS                    | ASSIGNMENTS,<br>PROJECT       |
|       | W4   | PRACTICE OF HIGH<br>ORDER THINKING<br>QUESTIONS | COMPETENCY BASED<br>QUESTIONS | DEVELOPING CRITICAL THINKING  |
|       | W5   | CLASS TEST                                      | WORKSHEETS                    | ASSIGNMENTS                   |

| Subject: EVS |      |   |                                 |                            |  |  |  |
|--------------|------|---|---------------------------------|----------------------------|--|--|--|
| Month        | Week | Topics  | Sub Topics                      | Activities                 |  |  |  |
| AUGUST       | W1   | HOUSING AND CLOTHING  | DIFFERENT<br>TYPES OF<br>HOUSES | MAKE<br>A<br>BIRD<br>HOUSE |  |  |  |
|              | W2   | AIR   | WATER VAPOUR<br>FRESH AIR       | MAKE A<br>KITE             |  |  |  |
|              | W3   | HIGH ORDER<br>QUESTIONS                                       | ASSIGNMENTS                     | PROJECT WORK               |  |  |  |
|              | W4   | FUN ACTIVITIES  | WORKSHEETS                      | PROJECT WORK               |  |  |  |
|              | W5   | COMPETENCY BASED QUESTIONS  CRITICAL THINKING BASED QUESTIONS | WORK SHEETS                     | PROJECT WORK               |  |  |  |

|           |      |              | Subject: EVS          |   |
|-----------|------|--------------|-----------------------|---|
| Month     | Week | Topics       | Sub Topics            | Activities                              |
| SEPTEMBER | W1   | WIND         | USE OF WIND           | \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
|           |      | H            | WIND HAS<br>DIRECTION | MAKE<br>A<br>WIND<br>MILL               |
|           | W2   | REVISION     | 00000                 | 300                                     |
|           | W3   | REVISION     | 280                   | 4                                       |
|           | W4   | EVALUATION 1 |                       |   |
|           |      |              | 77                    |   |
|           | W5   | EVALUATION   |                       |   |

| Month   | Week | Topics                               | Sub Topics                          | Activities   |
|---------|------|--------------------------------------|-------------------------------------|--|
| OCTOBER |      | WATER                                | SOURCES OF<br>WATER<br>USE OF WATER | MAKE A COLOUR FUL WATER BOATS                                    |
|         | W2   | FORMS OF WATER                       | WATER CYCLE                         | COLLECT THE PICTURES OF SOURCES OF WATER AND PASTE IN SCRAP BOOK |
|         | W3   | PRACTICE OF HIGH<br>ORDER QUESTIONS  | ASSIGNMENTS                         | PROJECT WORK   |
|         | W4   | COMPETENCY BASED QUESTIONS           | ASSIGNMENTS                         | PROJECT WORK   |
|         | W5   | CRITICAL THINKING<br>BASED QUESTIONS | ASSIGNMENTS                         | PROJECT WORK   |

| Month    | Week | Topics                                    | Sub Topics                  | Activities                         |
|----------|------|---|-----------------------------|------------------------------------|
| NOVEMBER | W1   | DAY AND<br>NIGHT ,<br>LIGHT AND<br>SHADOW | SOURCE OF<br>LIGHT          | IMAGE<br>MONITORING<br>IN SUNLIGHT |
|          | W2   | ROCK AND<br>MINERALS                      | HARD ROCK AND<br>SOFT ROCKS | ROCK PAINTING                      |
|          | W3   | HIGH ORDER<br>BASED<br>QUESTIONS          | ASSIGNMENTS                 | PROJECT WORK                       |
|          | W4   | COMPETENCY<br>BASED<br>QUESTIONS          | ASSIGNMENTS                 | PROJECT WORK                       |
|          | W5   | CRITICAL<br>THINKING                      | ASSIGNMENTS                 | PROJECT WORK                       |

| Subject: EVS |      |                              |            |            |  |  |  |
|--------------|------|------------------------------|------------|------------|--|--|--|
| Month        | Week | Topics                       | Sub Topics | Activities |  |  |  |
| DECEMBEF     | W1   | REVISION FOR<br>EVALUATION 2 | WORKSHEETS | 1 E        |  |  |  |
|              |      |                              | WORKSHEETS | CLASSTEST  |  |  |  |
|              | W2   | REVISION<br>CONTINUE         | 300000     |            |  |  |  |
|              | W3   | REVISION                     | P&         | <u>A</u>   |  |  |  |
|              | W4   | EVALUATION 2                 |            |            |  |  |  |
|              | W5   | EVALUATION 2                 |            |            |  |  |  |

| Subject: EVS |      |              |      |            |          |            |  |  |
|--------------|------|--------------|------|------------|----------|------------|--|--|
| Month        | Week | Topics       | J.B. | Sub Topics | 1/6      | Activities |  |  |
| JANUARY      | W1   | WINTER BREAK | 1    |            |          |            |  |  |
|              | W2   | WINTER BREAK |      |            | 5        |            |  |  |
|              | W3   | REVISION     | 9    | 13         | <u>A</u> |            |  |  |
|              | W4   | REVISION     | K    |            |          |            |  |  |
|              | W5   | REVISION     |      |            |          |            |  |  |

| Subject: EVS |      |                           |      |          |          |            |  |
|--------------|------|---------------------------|------|----------|----------|------------|--|
| Month        | Week | Topics                    | 1 Pa | Sub Topi | cs       | Activities |  |
| FEBRUARY     | W1   | REVISION FOR EVALUATION 3 | 1    |          | 2        |            |  |
|              | W2   | REVISION                  |      |          | 5        |            |  |
|              | W3   | REVISION                  | D    | 3/3      | <u>.</u> |            |  |
|              | W4   | REVISION                  | 1    |          |          |            |  |
|              | W5   | REVISION                  |      |          | 5        | 3          |  |

| Month | Week | Topics       | Sub Topics | Activities |
|-------|------|--------------|------------|------------|
| MARCH | W1   | EVALUATION 3 |            | K.         |
|       | W2   | E            | 00000      |            |
|       | W3   |              | Ŏ<br>Ŏ     |            |
|       |      | 2 4          | NEG A      |            |
|       | W4   |              |            |            |
|       | W5   | CON TOWN     | ¥ / 8      | No.        |

| Subject: EVS |      |        |        |      |           |    |            |
|--------------|------|--------|--------|------|-----------|----|------------|
| Month        | Week | -7     | Topics | J.Pa | Sub Topic | es | Activities |
|              | W1   | 1      | N N N  |      |           | =  |            |
|              | W2   |        | Ö      |      |           | 70 |            |
|              | W3   |        | A      | 9    | 3         | 4  |            |
|              | W4   |        |        | V    |           |    |            |
|              | W5   | N LINE | 1      |      | 1         | 5  | No.        |

| Chapter No./Chapter Name        |
|---------------------------------|
| CH 1, CH2, CH3, CH 4            |
|                                 |
| CH 5, CH 6, CH 7, CH 8          |
|                                 |
| CH9, CH 10, CH 11, CH 12, CH 13 |
| A 083 A                         |
|                                 |

# Chinmaya Vidyalaya NTPC Unchahar

### ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

CLASS: V

Subject: maths

| 77    |      |                                |  |               |  |  |  |  |  |
|-------|------|--------------------------------|--|---------------|--|--|--|--|--|
| Month | Week | Topics                         | Sub Topics   | Activities    |  |  |  |  |  |
| April | W1   | Chapter 1: numbers upto 100    | Place value,face value,expanded form ,camparin numbers,ordering numbers                    | Number games, |  |  |  |  |  |
| April | W2   | Chapter 1: numbers upto 100    | Ordinal numbers,odd ,even<br>numbers   | Number garden |  |  |  |  |  |
| April |      | Chapter 2:addition upto<br>100 | Addition of 3,2 digit numbers, regrouping, addition of three digit number with regrouping. | decoding      |  |  |  |  |  |
| April | W4   | Chapter 2: addition upto 100   | Addition fact,decompose to add to 2 digit number,stories based on addition,                |               |  |  |  |  |  |
|       |      |                                | SMI  |               |  |  |  |  |  |

| Month | Week | Topics                             | Sub Topics   | Activities            |
|-------|------|------------------------------------|--|-----------------------|
| May   |      | Chapter 3: subtraction upto<br>100 | Writing numbes in column for substraction, regrouping of numbers, substraction of 2 digit numbers with regrouping. | Vowel and consonents. |
| May   | W2   | Chapter 2:subtraction upto 100     | Decompose th subtra hend of a 2 digit number, subtraction fact.  |                       |
| May   | W3   | SUMMER BREAK                       |  |                       |
| May   | W4   | SUMMER BREAK                       |  |                       |
| May   | W5   | SUMMER BREAK                       | SMI  |                       |

| Subject: COMPUTER |      |                          |   |            |
|-------------------|------|--------------------------|---|------------|
| Month             | Week | Topics                   | Sub Topics  | Activities |
| June              | W1   | SUMMER BREAK             |   |            |
| June              | W2   | SUMMER BREAK             | 30000X  |            |
| June              | W3   | SUMMER BREAK             | ( B)  |            |
| June              | W4   | Chapter 3:subtraction up | to 100 Checking, subtraction, using addition, stories based on subtraction. |            |
|                   |      |                          | W 30  | Zi O       |

| Month | Week | Topics                         | Sub Topics   | Activities   |
|-------|------|--------------------------------|--|--|
| July  | W1   | Chapter 4: shapes and patterns | Lines,plane shapes,solid<br>shapes,shadow  | Wall hanging shapes  |
| July  | W2   | Chapter 4: shapes and patterns | Pattern around us,pattern with shapes,pattern with number and letters.                               |  |
| July  | W3   | Chapter 5:numbers upto 1000    | Building numbers<br>upto 1000,place value<br>,face value,expanded<br>form of numbers,short<br>forms. |  |
| July  | W4   | Chapter 5:numbers upto 1000    | Before after,between comparing 3 numbers,ordering numbers forming 3 digit numbers                    | Important phone numbers ofcommunity helper in ascending and descending orders. |
| July  | W5   | Chapter 5:numbers upto 1000    | SMI  | Worksheet and acitivity  |

| Month  | Week | Topics  | Sub Topics   | Activities  |
|--------|------|---|--|---|
| August | W1   | Chapter 6:<br>addition and<br>subtracrtion<br>upto 1000 | Addition, subtraction  | Creating a new project, understanding the interface |
| August | W2   | Chapter 6:<br>addition and<br>subtracrtion<br>upto 1000 | Stories based on addition and subtraction, workout.  | Book activity art connect                           |
| August | W3   | Chapter<br>7:multiplication                             | Tables,multiplication by colour coding,multiplication by skip counting                                   |   |
| August | W4   | Chapter<br>7:multiplication                             | Multiplication facts,multiplication of 3 digit number by 1 digit number,stories based on multiplication. | Table book  |
| August | W5   |   | Revision for Evaluation1   | 2/6   |
|        |      |   | SMI  |   |

# **Subject: COMPUTER** Month Week **Topics Sub Topics** Activities REVISION September W1 September REVISION W2 September W3 REVISION September W4 REVISION Equal sharing,equal grouping, division as September W5 Chapter 8:division repeated subtraction,

# Subject: COMPUTER

| Month   | Week | Topics                 | Sub Topics   | Activities   |
|---------|------|------------------------|--|--|
| October | W1   | Chapter 8:division     | division on number<br>line                               | Class activity                                     |
|         |      | DUSSHERA BREAK         |  | Z//  |
| October | W2   | Chapter 8: division    | division using<br>colour code,story<br>based on division | 3  |
| October | W3   | DIWALI BREAK           | NB/3   |  |
| October | W4   | Chapter 9: measurement | Measurement of length,                                   |  |
| October | W5   | Chapter 9: measurement | Measurement of mas                                       | <sup>S</sup> Model making measurement of capacity. |

# **Subject: COMPUTER**

| Month    | Week | Topics                       | Sub Topics  | Activities                     |
|----------|------|------------------------------|---|--------------------------------|
| November | W1   | Chapter 10:time and calender |   | Model making clock             |
| November | W2   | Chapter 10:time and calender | Calendar,season   | Calendar making                |
| November | W3   | 100                          | Counting and exchanging money,reading and writing money | Pasting of fake notes          |
| November | W4   |                              | Addition and subtraction of money                       | Lets go for shopping           |
| November | W5   |                              | Revision for evaluation2                                | Exercises question answers etc |
|          | ,*1  |                              | 1YA   |                                |

| Month    |    | 1                                     | 10 11                      | Activities   |
|----------|----|---------------------------------------|----------------------------|--|
| December | W1 | Chapter 12: data handling             | Data representation        | Create a simple HTML page using basic tags                           |
| December | W2 | Evaluation 2 examinaiton              | 00000                      | 5  |
| December | W3 | Chapter 12: data<br>handling          | Data<br>representation,    | Stam <mark>p</mark> collection                                       |
|          |    | alla                                  | DB/                        | 3 4  |
| December | W4 | Chapter 8:<br>Introduction to<br>HTML | Add<br>background<br>color | Make a web page including all the tags studied so far (lab activity) |
|          |    | 3                                     | I V                        |  |

| Subject:maths |      |              |            |            |
|---------------|------|--------------|------------|------------|
| Month         | Week | Topics       | Sub Topics | Activities |
| January       | W1   | WINTER BREAK | SMI        | 1/25       |
|               |      |              | PA I       |            |

| January | W2 | WINTER BREAK                               |   |  |
|---------|----|--|---|--|
|         |    | //   | P. VII  | R  |
| January | W3 | Chapter 9:<br>Introduction to AI<br>and ML | Introduction to AI and ML Definition of AI and ML, Applications of AI and MLEmerging Technologies | Practice creating simple machine learning models                       |
| January | W4 | Chapter 9: Introduction<br>to AI and ML    | AI and ML in Real-<br>Life Scenarios  | Research and present on the use of AI<br>and ML in real-life scenarios |
| January | W5 | REVISION FOR<br>ANNUAL<br>EXAMINATION      | A   |  |

| Subject: maths |      |                                       |            |            |  |  |
|----------------|------|---------------------------------------|------------|------------|--|--|
| Month          | Week | Topics                                | Sub Topics | Activities |  |  |
| Feb            | W1   | REVISION FOR<br>ANUUAL<br>EXAMINATION |            |            |  |  |
| Feb            | W2   | REVISION FOR ANUUAI<br>EXAMINATION    | L 8000     |            |  |  |
| Feb            | W3   | REVISION FOR<br>ANUUAL<br>EXAMINATION |            |            |  |  |
| Feb            | W4   | REVISION FOR ANUUAL EXAMINATION       |            |            |  |  |
| Feb            | W5   | REVISION FOR ANUUAL EXAMINATION       |            | 8          |  |  |

| Subject: maths |      |                                       |            |            |  |  |
|----------------|------|---------------------------------------|------------|------------|--|--|
| Month          | Week | Topics                                | Sub Topics | Activities |  |  |
| Mar            | W1   | REVISION FOR<br>ANUUAL<br>EXAMINATION |            |            |  |  |
| Mar            | W2   | REVISION FOR ANUUAL EXAMINATION       | 00000      |            |  |  |
| Mar            | W3   | REVISION FOR<br>ANUUAL<br>EXAMINATION | 8          |            |  |  |
| Mar            | W4   | REVISION FOR ANUUAL EXAMINATION       |            |            |  |  |
| Mar            | W5   | REVISION FOR ANUUAL EXAMINATION       |            | NO.        |  |  |

# **Examination Wise Syllabus Breakup 2025-26**

| Examination  | Chapter No./Chapter Name   |  |  |  |  |
|--------------|--|--|--|--|--|
| Evaluation1  | Chapter 1: Numbers upto 100 Chapter 2: Addition upto 100 Chapter 3: Subtraction upto 100 Chapter 3: Shapes and Pattens   |  |  |  |  |
| Evaluation 2 | Chapter 1: Numbers upto 1000 Chapter 2: Addition and Subtraction upto 1000 Chapter 3: Multiplication Chapter 4: Division |  |  |  |  |
| Evaluation 3 | Chapter 1: Time and Calendar Chapter 2: Money Chapter 3: Data Handling   |  |  |  |  |

# Chinmaya Vidyalaya NTPC Unchahar

# ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

CLASS: 2nd TO 5th

| Month | Week | Topics                | Sub Topics               | Activities  |  |
|-------|------|-----------------------|--------------------------|---|--|
| April | W1   | Callisthenic Exercise | Push-ups, Squats, Lunges | Warm-up Push-ups Squats Lunges Core exercises Cool down   |  |
| April | W2   | Free Hand Exercise    | Flexibility, Stretching  | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)                  |  |
| April | W3   | Callisthenic Exercise | Push-ups, Squats, Lunges | - Warm-up (5 mins) - Push-ups (5 mins) - Squats (5 mins) - Lunges (5 mins) - Core exercises (5 mins) - Cool down (5 mins) |  |
| April |      | Free Hand Exercise    | Flexibility, Stretching  | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)                  |  |
| April | W5   | Callisthenic Exercise | Push-ups, Squats, Lunges | - Warm-up (5 mins) - Push-ups (5 mins) - Squats (5 mins) - Lunges (5 mins) - Core exercises (5 mins) - Cool down (5 mins) |  |

#### **Subject: SPORT AND GAME Month Week Topics Sub Topics Activities** W1 May Warm-up (5 mins) - Measure height and weight (5 Growth, Health, and **BMI** Body Awareness - Discuss BMI (10 mins) - Health tips discussion (10 mins) W2 May - Warm-up (5 mins) Basic Poses, Breathing - Basic yoga poses (10 mins) Yoga Breathing exercises (5 mins) **Techniques** Relaxation pose (5 mins) W3 May W4 May W5 May

|       | Subject: SPORT AND GAME |           |                           |  |  |  |
|-------|-------------------------|-----------|---------------------------|--|--|--|
| Month | Week                    | Topics    | Sub Topics                | Activities   |  |  |
| June  | W1                      | Athletics | Running, Hurdles, Sprints | - Warm-up (5 mins) - Sprints (10 mins) - Hurdles practice (10 mins) - Relay race (10 mins) |  |  |
|       | W2                      | E         | 30000                     |  |  |  |
|       | W3                      | <u> </u>  | N 8 1                     |  |  |  |
|       | W4                      |           |                           |  |  |  |
|       | W5                      | 3/3/      |                           | No.  |  |  |

|       |      | 18-11      | A De Land                       |  |  |  |
|-------|------|------------|---------------------------------|--|--|--|
| Month | Week | Topics     | Sub Topics                      | Activities   |  |  |
| july  | W1   | Football   | Passing, Dribbling,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |  |  |
|       | W2   | Basketball | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |  |  |
|       | W3   | Football   | Passing, Dribbling, Shooting    | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |  |  |
|       | W4   | Basketball | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |  |  |
|       | W5   | Football   | Passing, Dribbling,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |  |  |

|        | 1    | 486        | 1   |                                 |  |
|--------|------|------------|-----|---------------------------------|--|
| Month  | Week | Тор        | ics | Sub Topics                      | Activities   |
| august | W1   | Kho-Kho    |     | Tagging, Running,<br>Teamwork   | - Warm-up (5 mins) - Introduction to positions (10 mins) - Kho-Kho tagging drills (15 mins)              |
|        | W2   | Basketball |     | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |
|        | W3   | Kho-Kho    |     | Tagging, Running,<br>Teamwork   | - Warm-up (5 mins) - Introduction to positions (10 mins) - Kho-Kho tagging drills (15 mins)              |
|        | W4   | Basketball |     | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins) |
|        | W5   | Kho-Kho    |     | Tagging, Running,<br>Teamwork   | - Warm-up (5 mins) - Introduction to positions (10 mins) - Kho-Kho tagging drills (15 mins)              |

| Month     | Week | Topics  | Sub Top | oics Activ | ities |
|-----------|------|---|---------|------------|-------|
| September | W1   | Half yearly examination<br>Test<br>Height& weight |         |            |       |
|           | W2   | 3   | 000     | 3          |       |
|           | W3   |   | 8       |            |       |
|           |      | A   | REA     | <u>.</u>   |       |
|           | W4   |   |         |            |       |
|           | W5   |   |         | 2 (S)      |       |

| Month   | Week | Topics                | Sub Topics               | Activities  |
|---------|------|-----------------------|--------------------------|---|
| October | W1   | Торієз                | Sub Topics               | Activities  |
| October | WI   | Callisthenic Exercise | Push-ups, Squats, Lunges | - Warm-up (5 mins) - Push-ups (5 mins) - Squats (5 mins) - Lunges (5 mins) - Core exercises (5 mins) - Cool down (5 mins) |
|         | W2   | Free Hand Exercise    | Flexibility, Stretching  | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)                  |
|         | W3   | Callisthenic Exercise | Push-ups, Squats, Lunges | - Warm-up (5 mins) - Push-ups (5 mins) - Squats (5 mins) - Lunges (5 mins) - Core exercises (5 mins) - Cool down (5 mins) |
|         | W4   | Free Hand Exercise    | Flexibility, Stretching  | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)                  |
|         | W5   | Callisthenic Exercise | Push-ups, Squats, Lunges | - Warm-up (5 mins) - Push-ups (5 mins) - Squats (5 mins) - Lunges (5 mins) - Core exercises (5 mins) - Cool down (5 mins) |

| Month    | Week | 1111         | Topics | 4.13 | Sub Topics                            | Activities   |
|----------|------|--------------|--------|------|---------------------------------------|--|
| NT 1     | YAZZ | 1111         | Topics | LL.  | Sub Topics                            | Activities   |
| November | W1   | ВМІ          |        |      | Growth, Health, and<br>Body Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|          | W2   | Yoga         | ô      |      | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|          | W3   | ВМІ          | A      | 9    | Growth, Health, and<br>Body Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|          | W4   | Yoga         |        | Z.   | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|          | W5   | Free Hand Ex | ercise |      | Flexibility, Stretching               | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)           |

|          | •    |            |                                 |   |
|----------|------|------------|---------------------------------|---|
| Month    | Week | Topics     | Sub Topics                      | Activities  |
| December | W1   | Football   | Passing, Dribbling,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins)  |
|          | W2   | Basketball | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins)  |
|          | W3   | Football   | Passing, Dribbling,<br>Shooting | <ul> <li>Warm-up (5 mins)</li> <li>Dribbling drills (10 mins)</li> <li>Passing drills (10 mins)</li> <li>Shooting practice (10 mins)</li> </ul> |
|          | W4   | Basketball | Dribbling, Passing,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins)  |
|          | W5   | Football   | Passing, Dribbling,<br>Shooting | - Warm-up (5 mins) - Dribbling drills (10 mins) - Passing drills (10 mins) - Shooting practice (10 mins)  |

| Month   | Week | 10 11              | - B - 17 - 12 - 1                     |  |
|---------|------|--------------------|---------------------------------------|--|
| Wonth   | week | Topics             | Sub Topics                            | Activities   |
| januaey | W1   | BMI                | Growth, Health, and Body<br>Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|         | W2   | Yoga               | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|         | W3   | вмі                | Growth, Health, and Body<br>Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|         | W4   | Yoga               | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|         | W5   | Free Hand Exercise | Flexibility, Stretching               | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)           |

| Month    | Week | Topics             | Sub Topics                            | Activities   |
|----------|------|--------------------|---------------------------------------|--|
| February |      | ВМІ                | Growth, Health, and Body<br>Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|          | W2   | Yoga               | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|          | W3   | ВМІ                | Growth, Health, and Body<br>Awareness | - Warm-up (5 mins) - Measure height and weight (5 mins) - Discuss BMI (10 mins) - Health tips discussion (10 mins) |
|          | W4   | Yoga               | Basic Poses, Breathing<br>Techniques  | - Warm-up (5 mins) - Basic yoga poses (10 mins) - Breathing exercises (5 mins) - Relaxation pose (5 mins)          |
|          | W5   | Free Hand Exercise | Flexibility, Stretching               | - Warm-up (5 mins) - Dynamic stretching (10 mins) - Flexibility routines (10 mins) - Relaxation (5 mins)           |

|       |      | Subje  | ect: SPORT AND GAME  |            |
|-------|------|--|--|------------|
| Month | Week | Topics                                       | Sub Topics   | Activities |
| March | W1   | Annual examination<br>Test<br>Height& weight | THE REPORT OF THE PERSON OF TH |            |
|       | W2   | 5  | 00000  |            |
|       | W3   |  | 0 8 13 A   |            |
|       | W4   |  |  |            |
|       | W5   |  |  |            |

# **Examination Wise Syllabus Breakup 2025-26**

|                        | A by                   | DA   |  |
|------------------------|------------------------|------|--|
| Test<br>Height& weight |                        |      |  |
|                        | 7 8                    | 1) E |  |
| Height& weight         | Ď.                     |      |  |
|                        | Гest<br>Height& weight |      |  |



# Chinmaya Vidyalaya NTPC Unchahar

# ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

CLASS: 2 A/B

Subject : Dance

| Month | Week | Topics                | Sub Topics                                  | Activities      |  |
|-------|------|-----------------------|---|-----------------|--|
| April | W1   | INTRODUCTION OF DANCE | Different types of dance of indian culture. | Class activity. |  |
| April | W2   | INTRODUCTION OF DANCE | Different types of dance of indian culture. | Class activity. |  |
| April | W3   | INTRODUCTION OF DANCE | Different types of dance of indian culture. | Class activity. |  |
| April | W4   | INTRODUCTION OF DANCE | Different types of dance of indian culture. | Class activity. |  |
| April | W5   | INTRODUCTION OF DANCE | Different types of dance of indian culture. | Class activity. |  |

| Month | Week | Topics                                    | Sub Topics  | Activities      |
|-------|------|---|---|-----------------|
|       |      |   |   |                 |
| May   | W1   | BASIC STEPS OF KATHAK<br>AND HAST MUDRAS. | Footwork and hand movements and Aral mudra and Hastak mudra.          | Class activity. |
| May   | W2   | BASIC STEPS OF KATHAK<br>AND HAST MUDRAS. | Footwork and hand<br>movements and Aral<br>mudra and Hastak<br>mudra. | Class activity. |
| May   | W3   | BASIC STEPS OF KATHAK<br>AND HAST MUDRAS. | Footwork and hand<br>movements and Aral<br>mudra and Hastak<br>mudra. | Class activity. |
| May   | W4   | BASIC STEPS OF KATHAK<br>AND HAST MUDRAS. | Footwork and hand<br>movements and Aral<br>mudra and Hastak<br>mudra. | Class activity. |
| May   | W5   | BASIC STEPS OF KATHAK<br>AND HAST MUDRAS. | Footwork and hand<br>movements and Aral<br>mudra and Hastak<br>mudra. | Class activity. |

### **Subject: DANCE** Month Week **Topics Sub Topics Activities** W1 SUMMER BREAK Summer break Summer break June June W2 SUMMER BREAK Summer break Summer break SUMMER BREAK W3 June Summer break Summer break W4 SUMMER BREAK Summer break June Summer break SUMMER BREAK June Summer break Summer break

#### **Subject: DANCE** Month Week **Topics Sub Topics Activities** W1 INTRODUCTION OF Face expressions. Class activity. July NAVRAS. W2 INTRODUCTION OF Face expressions. Class activity. July NAVRAS. W3 INTRODUCTION OF Face expressions. Class activity. July NAVRAS. W4 INTRODUCTION OF July Face expressions. Class activity. NAVRAS. July INTRODUCTION OF Class activity. W5 Face expressions. NAVRAS.

| Month  | Week         | 146       | Topics        | Sub Topics                      | Activities                       |
|--------|--------------|-----------|---------------|---------------------------------|----------------------------------|
| August | W1           | PATRIOTIC | GROUP DANCE.  | Different types of dance steps. | Independence day dance activity. |
| August | W2           | PATRIOTIC | GROUP DANCE . | Different types of dance steps. | Independence day dance activity. |
| August | W3           | PATRIOTIC | GROUP DANCE.  | Different types of dance steps. | Independence day dance activity. |
| August | W4           | PATRIOTIC | GROUP DANCE.  | Different types of dance steps. | Independence day dance activity. |
|        | - 12<br>1871 |           |               | 7                               |                                  |
| August | W5           | PATRIOTIC | GROUP DANCE.  | Different types of dance steps. | Independence day dance activity. |
|        | W.           | 1         |               | - 100                           |                                  |

#### **Subject: DANCE** Month Week **Topics Sub Topics Activities** September W1 FOLK DANCE Dance on lord krishna. Janmastami dance. September W2 FOLK DANCE Dance on lord krishna. Janmastami dance. September W3 FOLK DANCE Dance on lord krishna. Janmastami dance. September W4 FOLK DANCE Dance on lord krishna. Janmastami dance.

Dance on lord krishna.

September W5

FOLK DANCE

Janmastami dance.

#### **Subject: DANCE** Week Month **Topics Sub Topics Activities** October W1 FOLK DANCE Dandiya dance. Navratri special dance. W2 FOLK DANCE Dandiya dance. Navratri special dance. October FOLK DANCE Dandiya dance. October W3 Navratri special dance. W4 FOLK DANCE Dandiya dance. Navratri special dance. October Navratri special dance. W5 FOLK DANCE Dandiya dance. October

| Month    | Week | Topics                    | Sub Topics                  | Activities  |
|----------|------|---------------------------|-----------------------------|-------------|
| November |      | PRACTICE FOR ANNUA<br>DAY | AL Practice for annual day. | Annual day. |
| November |      | PRACTICE FOR ANNUA<br>DAY | AL Practice for annual day. | Annual day. |
| November |      | PRACTICE FOR ANNUA<br>DAY | AL Practice for annual day. | Annual day. |
| November |      | PRACTICE FOR ANNUADAY     | AL Practice for annual day. | Annual day. |
| November |      | PRACTICE FOR ANNUADAY     | AL Practice for annual day. | Annual day. |

| Month    | Week | T                  | opics     | Sub Topics       | Activities           |
|----------|------|--------------------|-----------|------------------|----------------------|
| December | W1   | DANCE ON<br>CAROLS | CHRISTMAS | Freestyle steps. | Christmas day dance. |
| December | W2   | DANCE ON<br>CAROLS | CHRISTMAS | Freestyle steps. | Christmas day dance. |
| December | W3   | DANCE ON<br>CAROLS | CHRISTMAS | Freestyle steps. | Christmas day dance. |
| December | W4   | DANCE ON<br>CAROLS | CHRISTMAS | Freestyle steps. | Christmas day dance. |
| December |      | DANCE ON<br>CAROLS | CHRISTMAS | Freestyle steps. | Christmas day dance. |

| Month   | Week | Topics   | Sub Topics   | Activities |
|---------|------|--|--|------------|
| January | W1   | RECAPITULATION OF ALL THE DANCES LEARNED THROUGHT THE YEAR | Recapitulation of all the dance learned throughout the year. | Revision   |
| January | W2   | RECAPITULATION OF ALL THE DANCES LEARNED THROUGHT THE YEAR | Recapitulation of all the dance learned throughout the year. | Revision   |
| January | W3   | RECAPITULATION OF ALL THE DANCES LEARNED THROUGHT THE YEAR | Recapitulation of all the dance learned throughout the year. | Revision   |
| January | W4   | RECAPITULATION OF ALL THE DANCES LEARNED THROUGHT THE YEAR | Recapitulation of all the dance learned throughout the year. | Revision   |
| January | W5   | RECAPITULATION OF ALL THE DANCES LEARNED THROUGHT THE YEAR | Recapitulation of all the dance learned throughout the year. | Revision   |

| Subject: DANCE |      |      |        |        |       |            |
|----------------|------|------|--------|--------|-------|------------|
| Month          | Week | 7    | Topics | Sub To | opics | Activities |
| February       | W1   | TEST | (3)    | Test   | Test  |            |
| ebruary        | W2   | TEST | E      | Test   | Test  |            |
| February       | W3   | TEST |        | Test   | Test  |            |
| February       | W4   | TEST | aliba  | Test   | Test  |            |
| February       | W5   | TEST |        | Test   | Test  |            |
|                |      |      |        |        |       |            |

### **Subject: DANCE** Month Week **Topics Sub Topics Activities** W1 EVALUATION -3 **EVALUATION -3 EVALUATION -3** March W2 EVALUATION -3 EVALUATION -3 EVALUATION -3 March W3 EVALUATION -3 **EVALUATION -3 EVALUATION -3** March W4 EVALUATION -3 **EVALUATION -3 EVALUATION -3** March March W5 EVALUATION -3 **EVALUATION -3 EVALUATION -3**

# **Examination Wise Syllabus Breakup 2025-26**

| Examination Chapter No./Chapter Name |  |  |  |
|--------------------------------------|--|--|--|
| Evaluation – 1                       | Introduction of dance. Basics steps of kathak. |  |  |
| Evaluation –<br>2                    | Introduction of Navras and Folk Dance.         |  |  |
| Evaluation - 3                       | Footwork and Hast Mudras.                      |  |  |
|                                      |  |  |  |

# Chinmaya Vidyalaya NTPC Unchahar

## ANNUAL SYLLABUS BREAK UP

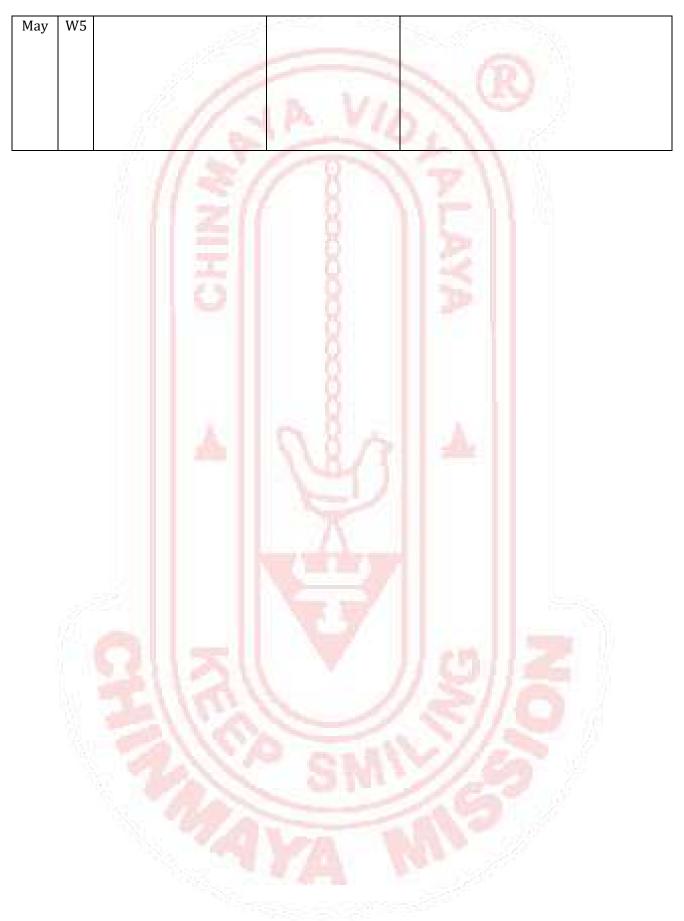
SESSION: 2025-2026

CLASS: II

Subject : CS

| Month | Week | Topics   | Sub Topics  | Activities                              |
|-------|------|--|---|---|
| April | W1   | Computers: Our Amazing<br>Helpers                              | - Different<br>types of<br>computers<br>- Places where<br>computers are<br>used<br>- Use<br>computers in a<br>healthy<br>manner | Reading, Writing and Practical          |
| April | W2   | Computer <mark>s: Ou</mark> r Amazin <mark>g</mark><br>Helpers | - Different types of<br>computers<br>- Places where<br>computers are used<br>- Use computers in a<br>healthy manner             | Reading,<br>Writing<br>and<br>Practical |
| April | W3   | Computers: Our Amazing<br>Helpers                              | - Different types of computers - Places where computers are used - Use computers in a healthy manner                            | Reading, Writing and Practical          |
| April | W4   | Computers: Our Amazing<br>Helpers                              | - Different types of computers - Places where computers are used - Use computers in a healthy manner                            | Reading, Writing and Practical          |
| April | W5   | Computers: Our Amazing<br>Helpers                              | - Different types of computers - Places where computers are used - Use computers in a healthy manner                            | Reading, Writing and Practical          |

| Month | Week | Topics                                     | Sub Topics   | Activities                     |
|-------|------|--|--|--------------------------------|
| May   | W1   | Mouse and Keyboard Skills<br>with GCompris | - Parts of a mouse<br>and laptop's<br>touchpad<br>- Different types of<br>mouse actions<br>- Different types of<br>keyboard keys | Reading, Writing and Practical |
| May   | W2   | Mouse and Keyboard Skills<br>with GCompris | - Parts of a mouse<br>and laptop's<br>touchpad<br>- Different types of<br>mouse actions<br>- Different types of<br>keyboard keys | Reading, Writing and Practical |
| May   | W3   | Mouse and Keyboard Skills<br>with GCompris | - Parts of a mouse<br>and laptop's<br>touchpad<br>- Different types of<br>mouse actions<br>- Different types of<br>keyboard keys | Reading, Writing and Practical |
| May   | W4   |  | SM   |                                |



| Subject: 0 | Computer |
|------------|----------|
|------------|----------|

| Month | Week | Topics   | Sub Topics   | Activities                        |
|-------|------|--|--|-----------------------------------|
| June  | W1   | 1/25/  | The Later of the L |                                   |
| June  | W2   | E  | N/A  |                                   |
| June  | W3   | 4 0  | A 1  |                                   |
| June  | W4   | The IPO Cycle and Introduction to<br>Tux Paint | <ul> <li>The IPO cycle in a computer</li> <li>Devices used in the IPO cycle</li> <li>Storage devices</li> <li>Introduction to Tux Paint</li> </ul>   | Reading, Writing and<br>Practical |
| June  | W5   | The IPO Cycle and Introduction to<br>Tux Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint  | Reading, Writing and<br>Practical |

| Month | Week | Topics  | Sub Topics  | Activities                     |
|-------|------|---|---|--------------------------------|
| July  | W1   | The IPO Cycle and<br>Introduction to Tux<br>Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint | Reading, Writing and Practical |
| July  | W2   | The IPO Cycle and<br>Introduction to Tux<br>Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint | Reading, Writing and Practical |
| July  | W3   | The IPO Cycle and<br>Introduction to Tux<br>Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint | Reading, Writing and Practical |
| July  | W4   | The IPO Cycle and<br>Introduction to Tux<br>Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint | Reading, Writing and Practical |
| July  | W5   | The IPO Cycle and<br>Introduction to Tux<br>Paint | - The IPO cycle in a computer - Devices used in the IPO cycle - Storage devices - Introduction to Tux Paint | Reading, Writing and Practical |

| Month  | Week | Topics                         | Sub Topics  | Activities                     |
|--------|------|--------------------------------|---|--------------------------------|
| August | W1   | Scene Creation in Tux<br>Paint | - Paint and Magic<br>tools in Tux Paint<br>- Edit an existing file<br>- Add characters<br>using the Stamp tool<br>- Add text to the<br>drawing in Tux Paint | Reading, Writing and Practical |
| August | W2   | Scene Creation in Tux<br>Paint | - Paint and Magic<br>tools in Tux Paint<br>- Edit an existing file<br>- Add characters<br>using the Stamp tool<br>- Add text to the<br>drawing in Tux Paint | Reading, Writing and Practical |
| August | W3   | Scene Creation in Tux<br>Paint | - Paint and Magic<br>tools in Tux Paint<br>- Edit an existing file<br>- Add characters<br>using the Stamp tool<br>- Add text to the<br>drawing in Tux Paint | Reading, Writing and Practical |
| August | W4   | Scene Creation in Tux<br>Paint | - Paint and Magic tools in Tux Paint - Edit an existing file - Add characters using the Stamp tool - Add text to the drawing in Tux Paint                   | Reading, Writing and Practical |
| August | W5   | Scene Creation in Tux<br>Paint | - Paint and Magic tools in Tux Paint - Edit an existing file - Add characters using the Stamp tool - Add text to the drawing in Tux Paint                   |                                |

| Month     | Week | Topics                         | Sub Topics  | Activities   |
|-----------|------|--------------------------------|---|--|
|           | · W2 |                                | Google Docs and save it - Apply formatting to the text - Parts of an organised document  - Add text to a Google Docs and save it                        | Reading, Writing and Practical  Reading, Writing and Practical |
| Contombox | 1472 |                                | <ul> <li>Apply formatting to<br/>the text</li> <li>Parts of an<br/>organised document</li> <li>Add text to a</li> </ul>                                 |  |
| September |      | Introduction to Google<br>Docs | Google Docs and save it - Apply formatting to the text - Parts of an organised document   | Reading, Witting and Fractical                                 |
| September | W4   | Design with Google Docs        | - The text editing tools in Google Docs - Add shapes and text inside a shape - Format a page and align its text - Create attractive text using Word Art | // 學// 書   |
| September | W5   | Design with Google Docs        | - The text editing tools in Google Docs - Add shapes and text inside a shape - Format a page and align its text - Create attractive text using Word Art |  |

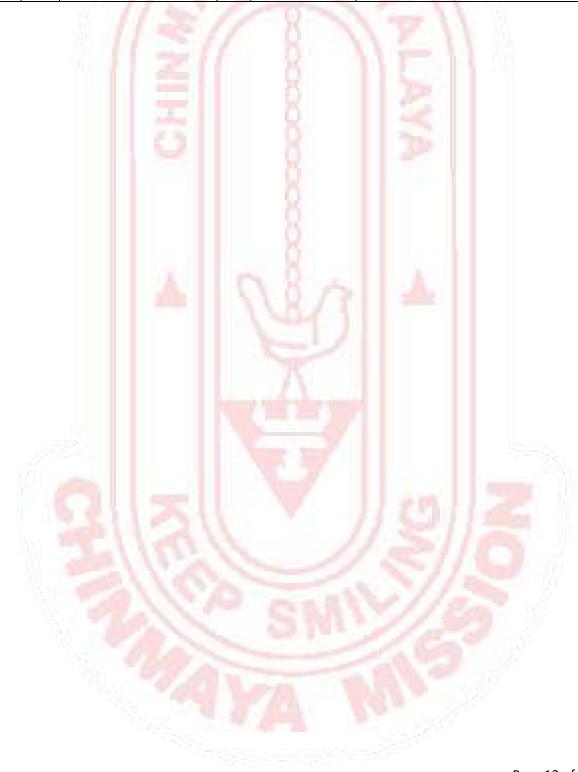
| Month   | Week | Topics                                | Sub Topics  | Activities                     |
|---------|------|---------------------------------------|---|--------------------------------|
| October | W1   | Design with Google Docs               | - The text editing tools in Google Docs - Add shapes and text inside a shape - Format a page and align its text - Create attractive text using Word Art | Reading, Writing and Practical |
| October | W2   | Design with Google Docs               |   | Reading, Writing and Practical |
| October |      | STORY CREATION IN<br>STORYBOOK WEAVER |   | Reading, Writing and Practical |
| October | W4   | Introduction to ScratchJr             |   | Reading, Writing and Practical |

| October | W5 | Introduction to ScratchJr | - Add background in  | Reading, Writing and Practical              |
|---------|----|---------------------------|----------------------|---|
|         |    |                           | ScratchJr            | 1 5 A C S S S S S S S S S S S S S S S S S S |
|         |    |                           | - Design and create  | 100   |
|         |    | 1900                      | characters           |   |
|         |    | 100 m                     | - Restore characters |   |
|         |    |                           | - Create motion of a |   |
|         |    |                           | character            | and the second                              |
|         |    |                           | - Move characters    |   |
|         |    |                           | repeatedly           |   |



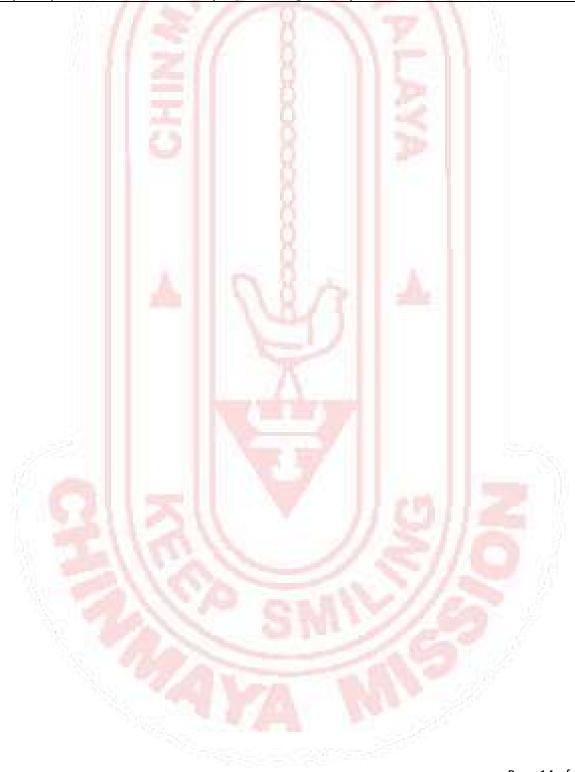
| Month    | Week | Topics                       | Sub Topics  | Activities                     |
|----------|------|------------------------------|---|--------------------------------|
| November |      | Introduction to<br>ScratchJr | - Add background in ScratchJr - Design and create characters - Restore characters - Create motion of a character - Move characters repeatedly | Reading, Writing and Practical |
| November | W2   | ScratchJr Conversations      | - Modify an existing character - Create a conversation between characters - Create and connect multiple scenes of a story                     | Reading, Writing and Practical |
| November | W3   | ScratchJr Conversations      | - Modify an existing character - Create a conversation between characters - Create and connect multiple scenes of a story                     | Reading, Writing and Practical |
| November | W4   | ScratchJr Conversations      |   | Reading, Writing and Practical |

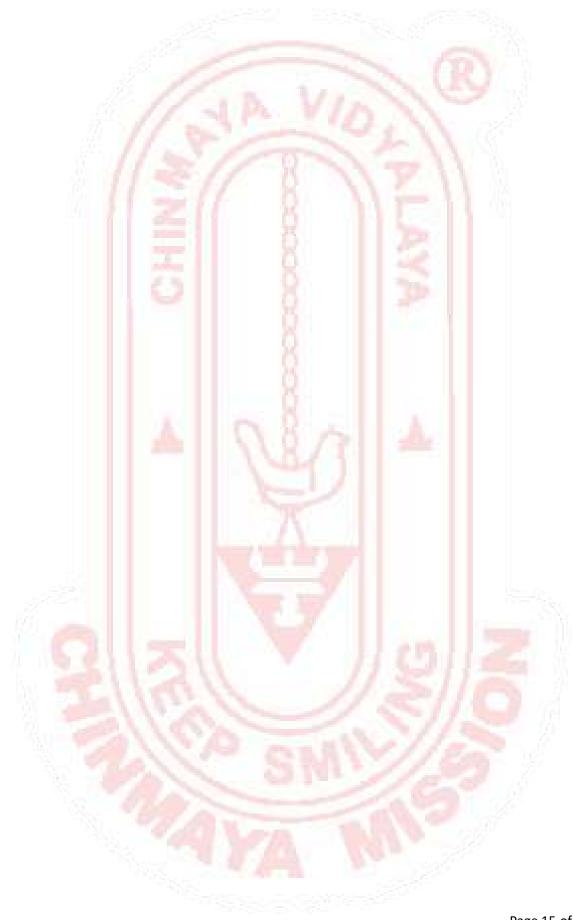
| November | W5 | ScratchJr Conversations | - Modify an existing | Reading, Writing and Practical |
|----------|----|-------------------------|----------------------|--------------------------------|
|          |    |                         | character            | P. 2007                        |
|          |    | 4.52                    | - Create a           | (1)                            |
|          |    | 450                     | conversation         |                                |
|          |    | 553                     | between characters   |                                |
|          |    | 115 - 1 - 1             | - Create and connect |                                |
|          |    |                         | multiple scenes of a |                                |
|          |    |                         | story                |                                |



| Month       | Week  | Topics        | Sub Topics                           | Activities   |
|-------------|-------|---------------|--------------------------------------|--|
| December    | W1    | AI in Robots  | - What is                            | Reading, Writing and Practical   |
|             |       |               | artificial                           |  |
|             |       |               | intelligence                         |  |
|             |       | 115           | (AI)                                 |  |
|             |       |               | - How robots                         |  |
|             |       |               | learn using AI                       | AND RESERVED IN THE  |
|             |       |               | - Different                          | The second secon |
|             |       | 1000          | types of robots                      |  |
|             |       | A Print       | - How robots                         | 46.  |
|             |       | F 76          | create objects                       | The same of the sa |
|             |       |               | using AI                             | 100  |
| December    | W2    | AI in Robots  | women.                               | Reading, Writing and Practical   |
| D CCCIIIDCI | ''-   | 110000        | - What is artificial                 | Treating, Williams and Fractical   |
|             |       |               | intelligence (AI)                    |  |
|             |       |               | - How robots learn                   |  |
|             |       |               | using AI                             |  |
|             |       |               | - Different types of                 |  |
|             |       |               | robots                               | A  |
|             |       |               | - How robots create                  | TEALY I  |
|             |       | 1 1 200       | objects using AI                     |  |
|             |       |               | objects using Ai                     |  |
| December    | W3    | AI in Robots  | - What is                            | Reading, Writing and Practical   |
| December    | ""    | TH III ROBOLS | artificial                           | reduing, writing and ractical  |
|             |       |               | intelligence (AI)                    |  |
|             |       |               | - How robots                         |  |
|             |       |               | learn using AI                       |  |
|             |       |               | - Different types                    |  |
|             | 245   | 200           | of robots                            |  |
|             | 3800  |               | - How robots                         | 325  |
|             | 30    |               | create objects                       |  |
|             |       |               | using AI                             | A 100  |
| Docombon    | \A7.4 | AI in Robots  | - What is artificial                 | Reading Writing and Practical  |
| December    | VV 4  | AI III KUUUUS |                                      | Reading, Writing and Practical   |
|             | 201   |               | intelligence (AI) - How robots learn | /  |
|             |       |               |                                      |  |
|             | 77    | - W. V. V. V. | using AI                             |  |
|             | 4334  | Pall          | - Different types of                 |  |
|             | 100   | OF ALL        | robots                               |  |
|             | 7     |               | - How robots create                  |  |
|             |       |               | objects using AI                     |  |

| December | W5 | AI in Robots | - What is artificial | Reading, Writing and Practical |
|----------|----|--------------|----------------------|--------------------------------|
|          |    |              | intelligence (AI)    | P. 2000                        |
|          |    | 400          | - How robots learn   | 110                            |
|          |    | 100          | using AI             |                                |
|          |    |              | - Different types of |                                |
|          |    | 115          | robots               |                                |
|          |    |              | - How robots create  | and the second                 |
|          |    |              | objects using AI     |                                |





# Chinmaya Vidyalaya NTPC Unchahar

## ANNUAL SYLLABUS BREAK UP

SESSION: 2025-2026

CLASS: II

| 77    |      |                             |                                |                             |  |
|-------|------|-----------------------------|--------------------------------|-----------------------------|--|
| Month | Week | Topics                      | Sub Topics                     | Activities                  |  |
| April | W1   | 1 - COLOURS                 | COLOUR THE<br>CIRCLES          | DRAWING<br>AND<br>COLOURING |  |
| April | W2   | 2- COLOUR PENCIL<br>STROKES | JOIN THE DOTS<br>AND COLOUR    | DRAWING<br>AND<br>COLOURING |  |
| April | W3   | 3- COLOURING                | OUTLINE THE<br>SHAPES          | DRAWING AND COLOURING       |  |
| April | W4   | 4- COMPLEMENTARY COLOURS    | DRAWING AND COLOURING          | DRAWING AND COLOURING       |  |
| April | W5   | 5 - COLOURING               | LINES DRAWING<br>AND COLOURING | DRAWING AND COLOURING       |  |

|       | Subject: Drawing |                 |                                    |                             |  |  |
|-------|------------------|-----------------|------------------------------------|-----------------------------|--|--|
| Month | Week             | Topics          | Sub Topics                         | Activities                  |  |  |
| May   | W1               | 6- STICKERS     | COLOUR THE PICTURE                 | DRAWING<br>AND<br>COLOURING |  |  |
| May   | W2               | 7- JOINING DOTS | COLOUR THE<br>SHAPE AND<br>JOINING | DRAWING<br>AND<br>COLOURING |  |  |
| May   | W3               | 8- ABSTRACT ART | COLOUR THE SHAPE                   | DRAWING AND COLOURING       |  |  |
| May   | W4               |                 | V                                  |                             |  |  |
| May   | W5               |                 | SM                                 |                             |  |  |

| Subject: Drawing |      |                    |                     |                         |  |
|------------------|------|--------------------|---------------------|-------------------------|--|
| Month            | Week | Topics             | Sub Topics          | Activities              |  |
| June             | W1   | 1/37               |                     |                         |  |
| June             | W2   | E                  | X X X               |                         |  |
| June             | W3   | À                  | N 3 A               |                         |  |
| June             | W4   |                    |                     |                         |  |
| June             | W5   | 9- DRAW AND COLOUR | COLOURING THE OBJEC | T DWARING AND COLOURING |  |

#### **Subject: Drawing** Month Week **Topics Sub Topics Activities** 10- COLOURING COLOUR THE July W1 **DRAWING PICTURE** AND COLOURIG 11- STEPWISE DRAWING PAPER FOLDING July ORAGAMI 12- COLLAGE **JOIN THE DOTS** July W3 **DRAWING** 13- TRACE AND COLOUR PAPER TRACING OF July **ORAGAMI** DRAWING PATTERN **CREATING SHAPE** W5 July DRAWING AND COLOURING

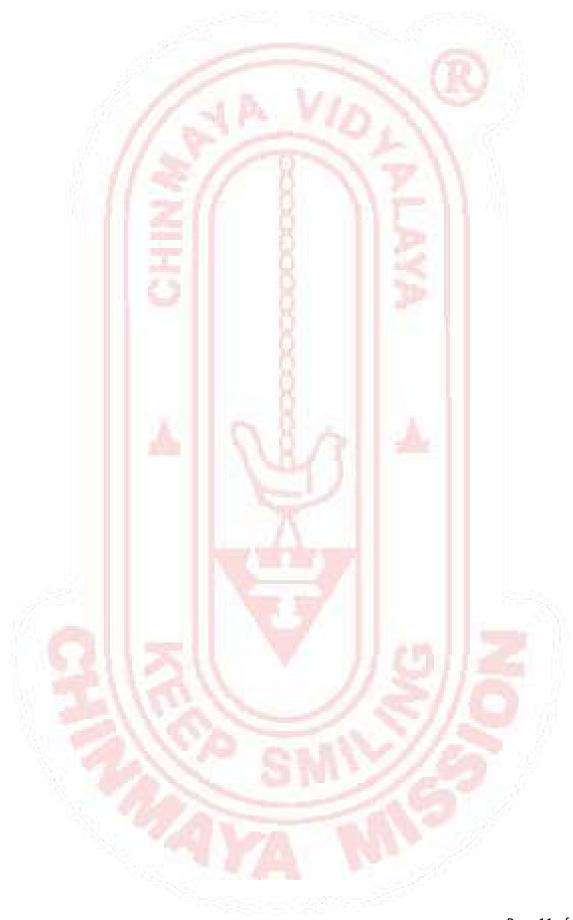
| Month  | Week  | m de                         | C.I.m. :                          |                             |  |
|--------|-------|------------------------------|-----------------------------------|-----------------------------|--|
|        | W CCK | Topics                       | Sub Topics                        | Activities                  |  |
| August | W1    | 14. HANDPRINT                | PRINT<br>TAKING WITH<br>HANDS     | DRAWING<br>AND<br>COLOURING |  |
| August | W2    | 15. COLOURING                | COLOUR SHAPE                      | DRAWING<br>AND<br>COLOURING |  |
| August | W3    | 16. STEPWISE<br>DRAWING      | SKETCHING                         | DRAWING AND COLOURING       |  |
| August | W4    | 17. SPRAY ART                | PATTERN<br>CREATING WITH<br>SPRAY | DRAWING AND COLOURING       |  |
| August | W5    | 18. JOIN THE DOTS AND COLOUR | PATTERN<br>CREATING               | DRAWING AND COLOURING       |  |

| Month     | Week | Topics                             | Sub Topics        | Activities                 |
|-----------|------|------------------------------------|-------------------|----------------------------|
| September | W1   | 19. PATTERNS                       | SKETCHPEN         | DRAWNG                     |
| September | W2   | 20. FINGER AND<br>THUMB IMPRESSION | IMPRESSION TAKING | DRAWING<br>AND<br>COLORING |
| September | W3   | 21. STICKERS                       | PATTERN           | DRAWING AND COLORING       |
| September | W4   | 24. CRAYON ETCHING                 | ETCHING PROCESS   | NEW TECHNIQUE              |
| September | W5   | 25. ORIGAMI CRAFT                  | COLLAGE           | PAPER CUTTING AND PASTING  |

| Month   | Week | Topics                    | Sub Topics               | Activities            |
|---------|------|---------------------------|--------------------------|-----------------------|
| October | W1   | 26. COLOURING             | HAND PRINT               | PRINT TAKING          |
| October | W2   | 27. STICKERS              | BLOW PRINTING            | FUN<br>ACTIVITY       |
| October | W3   | 28. CONSTRUCTION<br>SHEET | CONSTRUCTION<br>OF SHAPE | CONSTRUCTION          |
| October | W4   | 29. BLACKBOARD            | COLOURING                | DRAWING AND COLOURING |
| October | W5   | 30. TEACHER'S NOTES       | TISSUE PAPER<br>ACTIVITY | FUN ACTIVITY          |

| Month    | Week | Topics         | Sub Topics                        | Activities                  |
|----------|------|----------------|-----------------------------------|-----------------------------|
| November | W1   | PENGUIN        | SHAPE<br>DRAWING AND<br>COLOURING | DRAWING<br>AND<br>COLOURING |
| November | W2   | GLASS PAINTING | GLITTER FUN                       | FUN ACTIVITY                |
| November | W3   | PEACOCK        | HAND PRINT                        | FUN ACTIVITY                |
| November | W4   | RANGOLI        | GLITTER FUN                       | FUN ACTIVITY                |
| November | W5   | FISH           | THUMB PRINT                       | FUN ACTIVITY                |

| Month    | Week | Transit of     | Crob Transfer                           | 1.00                     |
|----------|------|----------------|---|--------------------------|
| December |      | CARD           | Sub Topics  CARD MAKING FOR BEST FRIEND | Activities  FUN ACTIVITY |
| December | W2   | HOUSE          | DRAWING AND<br>COLOURING                | FUN<br>ACTIVITY          |
| December | W3   | CHRISTMAS CARD | CARD MAKING                             | FUN ACTIVITY             |
| December | W4   | CHRISTMAS TREE | CRAFT                                   | FUN ACTIVITY             |
| December | W5   | SANTA          | DRAWING AND COLOURING                   | FUN ACTIVITY             |



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